Strong School Academic Benchmarks and Indicators of Proficiency

The indicators represent end-of-year expectations.

Language Arts Benchmarks and Indicators of Proficiency

Comprehends fiction and non-fiction text

Grade 7	Grade 8
 Identifies the main idea and key supporting details (NF) 	 Identifies the main idea and key supporting details (NF)
 Identifies the elements of fiction (F) 	 Identifies the elements of fiction (F)
 Selects and uses relevant information from the text to 	 Selects and uses relevant information from the text to
summarize events and/or ideas (F and NF)	summarize events and/or ideas (F and NF)
 Distinguishes between fact and opinion (NF) 	 Distinguishes between fact and opinion (NF)
 Applies comprehension strategies 	 Applies comprehension strategies

Develops and supports an interpretation of the text

Grade 7	Grade 8
 Reacts to text and supports the reaction with stated or implied evidence 	 Reacts to text and supports the reaction with stated or implied evidence
 Uses evidence from text to make predictions (F and NF) 	 Uses evidence from text to make, affirm and adjust predictions (F and NF)
 Connects the text to self, other texts, and the world 	 Connects the text to self, other texts, and the world
 Draws a conclusion and supports it with stated or implied evidence from the text Identifies and justifies themes and author's purpose 	 Draws a conclusion and supports it with stated or implied evidence from the text Identifies and instifies themes and outhor's number
Identifies and justifies themes and author's purposeIdentifies the structure/organizational pattern of text	Identifies and justifies themes and author's purposeAnalyzes the structure/organizational pattern of text

Develops and supports a critical stance

	Grade 7		Grade 8
	Analyzes and evaluates the author's craft, including the use	-	Analyzes and evaluates the author's craft, including the use
	of literary devices and textual elements		of literary devices and textual elements
•	Selects, synthesizes and/or uses relevant information within	•	Selects, synthesizes and/or uses relevant information within
	the text(s) to extend or evaluate the text(s)		the text(s) to extend or evaluate the text(s)
•	Demonstrates an awareness of the author's or character's	•	Demonstrates an awareness of the author's or character's
	customs or beliefs included in the text		customs or beliefs included in the text

Uses the writing process to craft well-organized and fully supported pieces of writing

Grade 7	Grade 8
 Develops a plan for writing based on purpose, audience, and 	 Develops a plan for writing based on purpose, audience,
format	and format
 Develops fully supported pieces in a variety of formats 	 Develops fully supported pieces in a variety of formats
 Applies revision strategies to craft more effective pieces 	 Applies revision strategies to craft more effective pieces
 Reflects on the process and product of writing 	 Reflects on the process and product of writing

Applies conventions of standard English

	Grade 7		Grade 8
•	Applies proper grammar and usage	-	Applies proper grammar and usage
•	Edits and proofreads for proper use of mechanics	•	Edits and proofreads for proper use of mechanics

Mathematics Benchmarks and Indicators of Proficiency

Demonstrates efficiency with numbers

_	Grade 7		Grade 8
•	Demonstrates computation skills for whole numbers,	-	Demonstrates computation skills for whole numbers,
	fractions, and decimals		fractions, decimals, and integers
•	Applies mental math skills when necessary	•	Applies mental math skills when necessary
•	Knows correct relationships among fractions, decimals, and	•	Applies correct relationships among fractions, decimals,
	percents		and percents independently

Demonstrate ability to apply math concepts to problem solving

Grade 7	Grade 8
 Identifies relevant information to solve a problem 	 Identifies relevant information to solve a problem
 Applies a variety of strategies to solve problems 	 Applies a variety of strategies to solve problems
 Uses estimation to determine reasonableness of a solution 	 Uses estimation to determine reasonableness of a solution
	 Applies proportional thinking to percent problems

Communicates effectively using precise mathematical terminology

	Grade 7		Grade 8
	Communicates with content specific vocabulary	-	Communicates with content specific vocabulary
•	Explains mathematical thinking in sequential form	•	Explains mathematical thinking in sequential form

Algebra Benchmarks and Indicators of Proficiency

Demonstrates knowledge of algebraic concepts/procedures

- Uses properties of exponents
- Demonstrates knowledge of factoring
- Simplifies algebraic fractions and expressions

Demonstrates ability to apply algebra concepts to problem solving

- Uses algebraic procedures appropriately
- Demonstrates understanding of linear relationships
- Identifies relevant information to solve a problem

Communicates effectively using precise mathematical terminology

- Communicates with algebra-specific vocabulary
- Uses algebraic reasoning

Science Benchmarks and Indicators of Proficiency

Uses systematic observations to define a problem

Grade 7	Grade 8
 Recognizes measurable and testable scientific questions 	 Generates measurable and testable scientific questions
 Identifies hypotheses 	 Develops hypotheses
 Identifies relevant factual information 	 Interprets and explains factual information
	 Employs mathematical formulas to define problems

Conducts experiments to test hypotheses

	Grade 7		Grade 8
•	Identifies independent and dependent variables	•	Manipulates independent and dependent variables
•	Identifies appropriate scientific equipment and follows	•	Designs and conducts scientific investigations using
	scientific procedures		appropriate scientific equipment and techniques
•	Recognizes and records relevant data	•	Records relevant data
•	Creates tables, graphs and charts appropriate to	•	Creates tables, graphs and charts appropriate to
	investigations		investigations

Analyzes data and formulates conclusions

	Grade 7		Grade 8
•	Recognizes patterns and relationships in data	• I	Interprets and analyzes patterns and relationships in data
•	Identifies sources of experimental error	• /	Assesses possible sources of experimental error
•	Accepts or rejects hypotheses based on data	- 1	Modifies hypotheses based on data
•	Demonstrates an understanding of how the science content area relates to investigated problems	а	Demonstrates an understanding of how the science content area relates to investigated problems
•		• F	Employs mathematical formulas to analyze problems

Communicates effectively using precise scientific terminology

Grade 7	Grade 8
 Presents information orally, graphically and 	in writing • Evaluates accuracy of information
 Develops presentations for a target audience 	 Incorporates technology in presenting information Analyzes and prioritizes information relevant to the target audience Designs interpretive models correlated to scientific concepts

Social Studies Benchmarks and Indicators of Proficiency

Grade 7	Grade 8	
Demonstrates an understanding of the effect of the	Demonstrates an understanding of US history from the Civil	
environment on the development of ancient cultures	War to the present.	
 Analyzes the relationships between geographic phenomena (physical features, climate, and natural resources) and the development of ancient and medieval cultures 	 Analyzes the connection between a set of historical events and what occurred as a result of the events 	
 Analyzes and evaluates the effect of geography and environment on social, political and economic systems in the ancient world 	 Organizes and sequences historical events 	
	 Analyzes the impact of conflict and compromise on US history Analyzes the impact of change on American goals and ideals 	

Grade 7	Grade 8
Demonstrates an understanding of diverse ancient cultures	Demonstrates an understanding of how the American
and their contributions	culture developed
 Identifies, compares and contrasts the cultural contributions of various ancient and medieval civilizations Analyzes and evaluates the role of cultural conflicts in creating technological and social advances Analyzes each civilization's impact on contemporary culture 	 Analyzes the relationships between geographic phenomena and the development of American culture Identifies, compares and contrasts the contributions of the diverse cultures that make up the American society Analyzes the impact of diverse ethnic groups on the development of American culture

Grade 7	Grade 8
Demonstrates an understanding of the development of diverse	Demonstrates an understanding of the development and
social, political and economic systems in the ancient world	influences of the American political and economic systems
and their effects over time	
 Explains the nature of the social, political and economic systems of ancient and medieval cultures Evaluates the advantages and disadvantages of each system 	 Explains the historical foundations of the American political and economic systems Analyzes and evaluates the effect of geography and
	environment on social, political, and economic systems in the United States
• Analyzes the impact of each system on the world today	 Demonstrates an understanding of the rights, roles and responsibilities of citizenship Analyzes the impact of the American political and
	economic systems on today's world

Grade 7	Grade 8
Demonstrates grade-appropriate social studies inquiry skills	Demonstrates grade-appropriate social studies inquiry skills
 Reads, comprehends, and analyzes current and historical primary source documents Listens with respect for and understanding of others' points of view Examines multiple perspectives, takes a position on an issue and develops a strong argument to support the position 	 Reads, comprehends, and analyzes current and historical primary source documents Listens with respect for and understanding of others' points of view Examines multiple perspectives, takes a position on an issue, develops a strong argument to support the position, and knows how to refute the position of the opposition

World Language Benchmarks and Indicators of Proficiency

Gains knowledge and understanding of the target language culture

Grade 7	Grade 8
Identifies cultural practices, perspectives, and products	Identifies cultural practices, perspectives, and products
Comprehends written materials in the target language	
Grade 7	Grade 8
Reads short and simple paragraphs on a variety of topics	 Reads longer, more complex texts on a variety of topics
Answers simple comprehension questions	 Answers more complex comprehension questions with accuracy
Communicates effectively in writing in the target language	
Grade 7	Grade 8
 Writes, simple phrases and sentences with grammatical accuracy and appropriate vocabulary 	Writes paragraphs with increased complexity with grammatical accuracy and appropriate vocabulary
Demonstrates comprehension of spoken language	
Grade 7	Grade 8
Reacts appropriately to demonstrate comprehension of simple verbal prompts through behavioral, written, and oral responses	 Reacts appropriately to demonstrate comprehension of more complex verbal prompts through behavioral, written and oral responses
Produces understandable spoken language	
Grade 7	Grade 8

	Grade 7		Grade 8
•	Uses simple learned words, phrases, and sentences to	-	Uses complex phrases and sentences to communicate
	communicate		
		-	Demonstrates independence with spoken language

Physical Education Benchmarks and Indicators of Proficiency

Demonstrates knowledge and understanding in a variety of activities and sports

Grade 7	Grade 8
 Demonstrates knowledge of activity rules 	 Demonstrates knowledge of activity rules
 Demonstrates knowledge of specific activity skills 	 Demonstrates knowledge of specific activity skills
 Applies knowledge of rules and skills in given activities 	 Demonstrates consistent application of skills to become
	more proficient in activities

Demonstrates rules of sportsmanship and safety

Grade 7	Grade 8
 Follows safety rules Exhibits responsible personal and social behaviors in a physical activity setting 	 Follows safety rules Maintains self-control, benefiting self and classmates

Strives to improve and maintain physical fitness assessment

	Grade 7		Grade 8
•	Demonstrates training/conditioning needed for state- mandated assessment in a practice mode	•	Demonstrates training/conditioning needed for state- mandated assessment
•	Recognizes the importance of physical activity in maintaining a healthy lifestyle	•	Recognizes the importance of physical activity in maintaining a healthy lifestyle

Health Benchmarks and Indicators of Proficiency

Demonstrates an understanding of the importance of maintaining social, physical, and mental/emotional health

	Grade 7	ĺ	Grade 8
•	Identifies the influences of heredity, environment, and other external factors on health	•	Identifies ways to prevent the spread of communicable diseases and knows their effects on social, physical, and
•	Recognizes the impact of personal decisions on health	•	mental/emotional health Recognizes the impact of personal decisions on lifelong health

Understands the impact of nutrition and physical activities on health

Grade 7	Grade 8
 Explains and demonstrates an understanding of the Food 	 Knows how to use the Food Guide Pyramid to plan a
Guide Pyramid	healthy diet
 Recognizes the importance of physical activity and weight control 	
 Recognizes the importance of a healthy diet in maintaining a healthy lifestyle 	 Understands the correlations between a healthy diet and physical activity in maintaining a healthy lifestyle

Understands the importance of maintaining a substance-free lifestyle

	Grade 7		Grade 8
•	Recognizes how tobacco, alcohol and other drugs can affect health and safety	•	Recognizes and explains the health risks associated with substance abuse

Visual Art Benchmarks and Indicators of Proficiency

Demonstrates understanding of and appropriately applies art techniques, materials, and processes

Grade 7	Grade 8
 Selects and applies appropriate materials, tools, and	 Selects and applies appropriate materials, tools, and
procedures to lesson	procedures to communicate ideas
 Recognizes the characteristics of 2-D and 3-D media 	 Recognizes and chooses from a variety of 2-D and 3-D media
 Demonstrates consistent application of skills to produce	 Demonstrates consistent application of skills to produce
well-finished work	well-finished work

Understands and applies the appropriate elements and principles of art

	Grade 7		Grade 8
•	Identifies and uses the elements of art to compose art works	-	Identifies and uses the elements and principles of art to
			compose art works that effectively communicate ideas

Chooses, applies, and analyzes a range of subject matter, symbols, and ideas

Grade 7	Grade 8
 Creates art based on imagination and observation 	 Devises creative solutions to visual problems
 Compares and contrasts own work and the work of others in class 	 Analyzes own purpose in creating works of art
 Uses visual art vocabulary to interpret and focus on the elements of art 	 Uses visual art vocabulary to evaluate and focus on the principles of art

Understands the visual arts in relation to history, culture, other disciplines, and daily life

	Grade 7		Grade 8
•	Identifies characteristics of art representing various cultures,	•	Compares the characteristics of art representing various
	historical periods and artists		cultures, historical periods and artists
•	Describes ways in which visual arts and other school subjects	-	Applies visual arts knowledge to solve problems in daily
	are related		life

Technology Education Benchmarks and Indicators of Proficiency

Demonstrates CAD skills being taught

	Grade 7		Grade 8
•	Demonstrates consistent use of appropriate CAD	•	Uses CAD programming skills to create architectural
•	programming skills and terminology Completes one-dimensional drawings	•	designs Completes three-dimensional drawings

Demonstrates knowledge of machines, tools and materials to complete construction projects

	Grade 7		Grade 8
•	Identifies and understands how to use designated machines	•	Identifies and understands how to use designated machines
	to complete a wood project Applies the proper finishing techniques to a project		to complete a wood project Applies the proper finishing techniques to a project
-	Applies the proper miniming techniques to a project	-	Applies the proper finishing techniques to a project

Applies knowledge of materials and procedures to class activities

Grade 7	Grade 8
 Selects and applies appropriate materials, tools and processes to a lesson 	 Selects and applies appropriate materials, tools and processes to communicate ideas
 Demonstrates ability to design and create solutions to problem-solving activities 	 Demonstrates ability to design and create solutions to problem-solving activities Works successfully in a group to create a multi-faceted project
Applies safe and appropriate procedures	

Grade 7	Grade 8
 Follows safety rules as taught and posted 	 Follows safety rules as taught and posted
 Uses tools, machines and computer software effectively and safely to complete a project 	 Uses tools, machines and computer software effectively and safely to complete a project

Band Benchmarks and Indicators of Proficiency

Demonstrates appropriate technique on the chosen instrument

Grade 7	Grade 8
 Uses correct embouchure 	 Uses correct embouchure
 Uses correct fingering and tonguing 	 Uses correct fingering and tonguing
 Coordinates finger positions with appropriate tonguing 	 Coordinates finger positions with appropriate tonguing
 Plays fluently at a variety of speeds 	 Plays fluently at a variety of speeds
 Demonstrates rhythmic accuracy 	 Demonstrates rhythmic accuracy

Demonstrates musical independence on the chosen instrument

Grade 7	Grade 8
 Accurately discriminates differences in posture, embouchure, hand position, and instrument position Accurately discriminates differences in style of articulation, dynamics, intonation, rhythm, melody, tone quality, and expressive nuances 	 Synthesizes and applies familiar patterns, meters and tonalities in a performance situation Synthesizes and applies familiar form, style, dynamics, timbre, harmony in a performance situation

Demonstrates knowledge of music concepts

Grade 7	Grade 8
 Plays accents and dynamics correctly 	 Plays accents and dynamics correctly
 Knows musical notation and terminology (i.e. note values, rests, dynamics, tempo markings, meter, key signature) 	 Knows musical notation and terminology (i.e. note values, rests, dynamics, tempo markings, meter, key signature)

Demonstrates knowledge of the music to be performed

Grade 7	Grade 8
 Consistently and accurately plays assigned part 	 Consistently and accurately plays assigned part
 Reproduces authentic style of music repertoire 	 Reproduces authentic style of music repertoire

Chorus Benchmarks and Indicators of Proficiency

Shows initiative when singing in a group

Grade 7	Grade 8
Participates actively in chorus activitiesContributes positively to the group	Participates actively in chorus activitiesContributes positively to the group

Displays knowledge of choral music

Grade 7	Grade 8
 Consistently and accurately sings part Consistently and accurately memorizes part Knows musical notation and terminology (i.e. note values, rests, dynamics, tempo markings, meter, key signature) 	 Consistently and accurately sings part Consistently and accurately memorizes part Knows musical notation and terminology (i.e. note values, rests, dynamics, tempo markings, meter, key signature)

Accurately sings vocal part

	Grade 7		Grade 8
•	Sings with correct tone, diction, phrasing, articulation	•	Sings with correct tone, diction, phrasing, articulation
•	Reproduces authentic style of music repertoire	-	Reproduces authentic style of music repertoire